PRELIMINARY BUDGET PRESENTATION: 2019-2020



Montclair Board of Education
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PRESENTATION GOALS

The presentation goals are to:

- Revisit district goals.
- Explain the preliminary budget priorities.
- Describe preliminary budget expenditures.
- Outline work yet to be accomplished.



GREAT BY DESIGN: WE ARE #MONTCLAIRPROUD!

Goal #1: Ensure all students have access to a world-class education



- Life pathways (post high school plans to career college, apprenticeship, technical school, etc.)
- Implementation of district-approved curriculum
- · Robust fine arts program

- Multiple pathways to learning grade-level standards
- Robust academic and social-emotional support services
- · High-quality professional development
- Develop and refine the district's magnet program

Goal #2: Cultivate welcoming, safe, healthy and inclusive school community



- · Restorative Justice
- PBIS (or similar program)
- Inclusive mindset (anti-racist, ability discrimination) LGBTQIA+)
- · Emotional health programs

- Safe schools (safety manuals, security systems, facilities, suspensions, HIBs, etc.)
- Social Emotional Learning (SEL)

Goal #3: Establish effective communications to all stakeholder groups



- Communication protocols emails, newsletters, website and social media
- Website standards (frequency of updates/content review, creation of intranet)
- Public handbooks describing programs

• Who's Who – with pictures and description

Goal #4: Reimagine MPS
Central Office
as a
service-oriented
team



- A. Provide responsive, positive and high-quality services to schools
- B. Create organizational effectiveness and efficiencies



- Optimize resources
- Data and technical infrastructure
- Transform operations
- Recruit and retain diverse workforce by employee group
- Special Education continuum of services
- Employee self-care programs and services

Goal #5: Engage and involve stakeholders to contribute to a world-class education



- · School Action Teams for Partnership
- Strategic Partnerships (Community-based, Higher Education and State/National Programs)
- Parent engagement workshops, seminars and meetings



PRELIMINARY BUDGET PRIORITIES

The preliminary budget priorities are:

Educating our students

Aligned with District Goals #1, #2, #3 and #5

Maintaining our schools

• Aligned with District Goals #2 and #5

Planning for the future

• Aligned with District Goals #1, #2 and #5



PRELIMINARY BUDGET EXPENDITURES

- Educating our students (Aligned with District Goals #1, #2, #3 and #5)
 - Equity, Curriculum and Instruction
 - Supporting students' strengths and needs
 - Creating, reviewing and revising curriculum
 - Textbook acquisition for select grades/content and instructional resources
 - Program expansion high school and elementary school*
 - Assessment tools to assist educators in understanding students' strengths and needs
 - Professional Development (Anti-racist, Restorative Justice, Social Emotional Learning – SEL, LGBTQIA+, and Content)
 - Magnet enrichment

^{*} assessment of current needs underway



PRELIMINARY BUDGET EXPENDITURES CONT.

- Educating our students (Aligned with District Goals #1, #2, #3 and #5)
 - Technology
 - One-to-one phase planning; instructional technology tools



PRELIMINARY BUDGET EXPENDITURES, CONT.

- Maintaining our schools (Aligned with District Goals #2 and #5)
 - Facilities
 - Increased maintenance protocols
 - Professional development and purchase of industry protocols
 - Purchase of additional equipment
 - Safety and Security
 - Technology and infrastructure
 - Personnel
 - Recruitment/retention/employee satisfaction
 - Salaries, advertisement and services for employees
 - Digitalize processes and protocols
 - Partnerships



PRELIMINARY BUDGET EXPENDITURES,

- Planning for the future (Aligned with District Goals #1, #2 and #5)
 - Instructional norming across schools
 - SEL and welcoming school communities
 - Wellness
 - Replace one school bus



WORK AHEAD AND TIMELINE

The following work is needed to finalize the budget:

- Notification from the state regarding state aid
 - <u>Timeline</u>: Anticipated release March 5, 2019 (until then we will plan for flat funding)
- Final review of programmatic needs (Special Education service model and preliminary analysis of all master schedules)
 - Timeline: February 20, 2019
- Finalization of negotiations with all union partners
 - <u>Timeline</u>: Emergent and fluid



QUESTIONS AND/OR COMMENTS

